

**CITATION FOR**  
Professor Kawata Teiichi  
**Doctor of Education, *honoris causa***

Mr Chairman of the Council,

Professor Kawata Teiichi, the former President of Kansai University and director of the organisation that manages Japanese university assets, has studied in depth the history of modern Chinese thought for over half a century. He was under the tutelage of Professor Yu Ying-shih, a giant in the field of history, and Professor Shimada Kenji, a pioneer in the study of modern Chinese thought in Japan. Professor Kawata is one of the most significant figures in East Asian studies, and while he engages in historical research through learning, questioning and critical thinking, his findings are highly responsive to the needs of modern society. Having established his own school of thought, Professor Kawata contributes to the wider world through a wealth of books and other publications.

Japanese Confucianism has drawn nourishment from Chinese Confucianism, and has blossomed to develop its own traditions and characteristics. With a long history and accumulation of deep knowledge, Japanese sinology has developed a unique approach based on the foundations of the Qian-Jia school and method of study and research. Throughout his career, Professor Kawata has devoted much time to researching the thoughts and ideas of philosophers Dai Zhen, Zhang Taiyan and Li Dazhao. He has created a stream of publications, amounting to 75 academic papers and over 35 books and journals, such as *Recent Chinese Modern Thought*, *Focus on China*, and *Fixed-point Observations: Trends in Chinese Philosophical Thought*. His contribution to scholarship is highly respected in academic circles.

Professor Kawata was born into a family of scholars. His grandfather was an economist and a professor at Kyoto University, who was passionate about ink painting and Chinese poetry, and formed a literary club with others who shared his passion. Growing up in this environment, Professor Kawata was exposed to the flowing brushwork of painting and the graceful poetry of Chinese literature, which fuelled his strong interest in Chinese academic culture. When he started high school, his teacher, Mr Ueda Masakiyo, recommended that he specialise in China's long and vast history. This, along with the influence deriving from his

family education, lit the path for him to embark on an academic journey to study the history of Chinese thought.

On becoming a student in the Chinese department of Osaka University of Foreign Studies, Professor Kawata dedicated his time to learning Chinese, so that he may communicate directly with Chinese scholars. In 1966, he visited China for the first time, as a member of a delegation of Japanese university students. He was later admitted to the graduate school at Osaka University, where he studied ancient Chinese texts such as *The Book of Rites*, *The Book of Songs*, and *The Spring and Autumn Annals*. He was impressed by the fact that every sentence in ancient texts had been carefully crafted and could be interpreted in different ways through annotation. Determined to learn about ancient Chinese scholarship and research methods, he also joined a research group on the Xinhai Revolution, run by Professor Shimada Kenji of the Institute for Research in Humanities at Kyoto University, and became one of his protégés. Professor Kawata assisted his mentor in writing letters and recording his thoughts, and worked tirelessly to establish himself as a scholar of modern Chinese thought. He later made a name for himself with a book review he wrote.

During his tenure as an associate professor at Wakayama University, Professor Kawata was given the opportunity by the Ministry of Education (now the Ministry of Education, Culture, Sports, Science and Technology) to conduct research overseas. Consequently, in 1980, he became a senior researcher at Yale University in the United States, where he attended classes and took part in research. There, he met prominent historian Professor Yu Ying-shih, thereby laying solid foundations for his future academic path. Professor Kawata's scholarship is distinguished by its clarity of thought, and for being empirical and impartial in evaluating the philosophical thought of ancient China.

In 1986, Professor Kawata joined the Faculty of Letters at Kansai University as a professor. Five years later, he returned to the United States as a visiting scholar at Princeton University, at a time when its Department of East Asian Studies brought together some of the world's best scholars in the field. Professor Kawata immersed himself in this rich academic atmosphere and further strengthened his expertise. In 2003, he became President of Kansai University and was inaugurated at the university's Centenary Memorial Hall, remaining in this role until 2009. Kansai University has a strong reputation for research on East Asia,

housing outstanding scholars in Asian cultural studies, and Professor Kawata's contributions in this area have been invaluable.

Professor Kawata has always advocated friendly relations between mainland China and Japan. In 1981, he visited Central China Normal University (CCNU) and became good friends with its then President, Professor Zhang Kaiyuan, a renowned historian and educator. After becoming President of Kansai University, Professor Kawata actively promoted academic exchanges and friendly cooperation between the two countries. He signed an exchange agreement for Kansai University and CCNU to become sister universities and create an international academic network for East Asian cultural studies.

Even after stepping down from his position as President, Professor Kawata's ties with CCNU remained close. In 2013, together with professors from the Faculty of Letters at Kansai University, he generously donated over 10,000 books to CCNU, some of which are rare and invaluable, on various subjects including history, literature, society and philosophy.

For many years, Professor Kawata served as the president of the Promotion and Mutual Aid Corporation for Private Schools of Japan, which aims to improve the quality of private school education, stabilise the operation of these schools, and protect the interests of their teaching staff. In this way, locals are encouraged to further their studies, and thus nurture a new generation of high-level talent with a global outlook. In recognition of his long-standing dedication to public service, the Japanese government awarded Professor Kawata the Order of the Sacred Treasure, Gold and Silver Star, in 2021.

Mr Chairman, Professor Kawata has never forgotten the teachings of his mentors, and has devoted his life to using his profound knowledge of sinology and his grand vision in education philosophy to help improve society. In conjunction with this, he is widely acclaimed for his humility and kind-heartedness. On behalf of The Education University of Hong Kong, I proudly present to you Professor Kawata Teiichi, and request that you confer upon him the degree of Doctor of Education, *honoris causa*.

**CITATION FOR**  
**Professor Stephen W.Raudenbush**  
**Doctor of Education, *honoris causa***

Mr Chairman of the Council,

It is my great honour to present Professor Stephen W.Raudenbush for the award of the degree of Doctor of Education, *honoris causa*. A leading authority on statistical models for child and youth development within social settings such as classrooms, schools, and city neighbourhoods, Professor Raudenbush is the Lewis-Sebring Distinguished Service Professor at the Department of Sociology and Chair of the Committee on Education at the University of Chicago. He has dedicated his career to research and analysis of education systems in order to light the path towards equality in education.

As a youth, Professor Raudenbush had already developed a seed of curiosity in sociology, specifically in terms of education and the possible solutions to tackle social inequality. This germinated at Harvard College, where he graduated in 1968 with a Bachelor of Arts degree in Social Studies, having taken an interdisciplinary major, focusing on social theory concerning the problems arising in industrial societies.

After two years in the army, Professor Raudenbush looked to nourish his sociology experience through working in public service. He first became a neighbourhood employment counsellor in an inner-city area of Boston, and then helped young people coming out of treatment for drug addiction to find employment. This work allowed his fascination for sociology to branch out into the field of education, inspiring him to enrol in a teacher education programme, on which he gained field experience in the challenging environment of an inner-city school. After becoming a qualified teacher, he ran a teacher education programme at the Massachusetts Institute of Technology and co-taught seminars on schooling and society.

With a desire to use education as a means to make a positive difference in society, Professor Raudenbush felt a need to gain further expertise in the area.

To achieve this, he returned to Harvard to study for a Master of Education degree, covering policy, analysis and evaluation. Following this he completed a Doctorate in Education, specialising in Policy Analysis and Evaluation Concentration in statistics and research design.

The combination of Professor Raudenbush's hard work and dedication to study bore fruit as he began a career in academia in 1984 at Michigan State University, where he worked for 14 years in the Department of Counseling, Educational Psychology and Special Education, rising to the rank of full professor. He then moved to the University of Michigan to become a professor in the School of Education, and by courtesy in the departments of Sociology and Statistics.

Since 2005, Professor Raudenbush has been at the University of Chicago, where he has continued to work tirelessly in investigating mathematics education pedagogy, language development, and variation and cognitive psychology. His pioneering work has bridged the gaps between these diverse disciplines and established a new relationship between them, thus developing ways to improve student learning and reduce inequalities in education. To this end, he has combined research in multilevel models, social psychology, econometrics, statistics and developmental psychology for over 40 years. This has included studying key areas, such as the development of literacy and mathematics skills in early childhood with implications for instruction, methods for assessing school and classroom quality, and methods for studying how interventions affect different people in different ways.

Making a great impact on the world of education, Professor Raudenbush has published over 170 articles and book chapters generating over 100,000 citations. These cover topics ranging from mathematical techniques for undergraduates to the effects of parental input on children's language, and from teacher evaluation methods to reducing educational inequality. He has sat on 18 national committees and 17 editorial boards, is currently Associate Editor of the *Journal of the Royal Statistical Society*, and has co-authored five books on themes such as hierarchical linear models and school systems.

The 2017 book, *The Ambitious Elementary School*, which Professor Raudenbush co-authored with Dr Elizabeth McGhee Hassrick and Dr Lisa Rosen, was ground-breaking in its examination of how to improve schools' and children's outcomes through teachers sharing pedagogical methods and assessments of student progress with a school-based network of peers, parents, and scholars, to evaluate pedagogy and refine models for educational organisation and practice. It won critical acclaim from the *American Journal of Sociology* for being "theoretical in practical terms" and "demonstrating the best of applied sociology to make a real impact on social life".

His unique expertise led him to receive the American Educational Research Association award for distinguished contributions in both 2006 and 2008, and being conferred a Doctor Honoris Causa, by the Faculty of Psychology and Educational Sciences at the Katholieke Universiteit Leuven in Belgium, the following year. In 2012, he was elected to the National Academy of Sciences in the United States, which is widely regarded as one of the highest honours bestowed upon a scientist.

Professor Raudenbush has also shared his expertise through numerous addresses and lectures. For example, he delivered a keynote speech on neighbourhood collective efficacy at the 2021 Annual Conference of the International Chinese Sociological Association in Shanghai, and gave a talk on preventing inequality in cognitive skill in 2019, at The University of Chicago Francis and Rose Yuen Campus in Hong Kong – The Hong Kong Jockey Club University of Chicago Academic Complex.

What goes beyond all the accolades, however, is his deep-rooted passion for sociology and education. Using his great intellect, Professor Raudenbush continues to plant seeds to nurture a more just world, which provides equal opportunities for all, irrespective of socioeconomic background. He sees education as a means to eliminate inequality and wishes to see a fundamental change in the way we look at teaching, with the entire teaching staff of a school being responsible for the development and results of each individual student. Good teaching, he believes, starts with motivation, but ripens only through knowledge, which is where universities play a crucial role. To illustrate this, Professor Raudenbush employs an analogy of universities being the reservoir

from which knowledge of how to best educate young children can always be drawn, to get the weaker students in society into the bath.

Mr Chairman, Professor Raudenbush is globally acclaimed for his dedication to improving education and society, to form a better world for young people. On behalf of The Education University of Hong Kong, I proudly present to you Professor Stephen W.Raudenbush, and request that you confer upon him the degree of Doctor of Education, *honoris causa*..

## CITATION FOR

Mr Carlson Tong Ka-shing, GBS, JP  
**Doctor of Social Sciences, *honoris causa***

Mr Chairman of the Council,

It is my great honour to present Mr Carlson Tong Ka-shing for the award of the degree of Doctor of Social Sciences, *honoris causa*. An esteemed and iconic figure in the finance and accounting sector, Mr Tong has dedicated himself since his retirement to public service and philanthropy. While at the helm of the Securities and Futures Commission (SFC) and subsequently the University Grants Committee (UGC), he spared no effort in consolidating Hong Kong's role as an international financial centre and in promoting its higher education development.

Mr Tong cited a famous quote from Lao Tzu's *Tao Te Ching* to underscore the importance of prudence on his departure from the role of SFC Chairman. It reads, "Heed the end no less than the beginning, and your work will not be spoiled." This is best testimony to Mr Tong's rigorousness, earnestness and meticulousness.

After graduating from St. Paul's Co-educational College in 1971, Mr Tong pursued further studies in the United Kingdom, where he qualified as a chartered accountant. He began a remarkable career in accountancy, spanning more than three decades at KPMG, where he moved up the corporate ladder to become a partner in the Hong Kong office in 1989, Chairman of KPMG in China and Hong Kong in 2007, and the firm's Asia-Pacific Chairman in 2009, before retiring in 2011.

Mr Tong has been widely acclaimed for his contributions to accounting and financial markets in the Asia-Pacific region. In 2019, he was selected as a Fellow of the Hong Kong Academy of Finance, and was presented with the 'Outstanding Achievement Award' in 2022 by the Institute of Chartered Accountants in England and Wales, making him the first person from Hong Kong to receive this prestigious accolade.



With his sharp acumen and unparalleled exposure, Mr Tong has been entrusted with important roles in public service. The year after his retirement, he decided to take on a new challenge by serving as Chairman of the SFC. In just six years, he rebuilt the regulator's authoritative image by taking sweeping enforcement action against market misconduct. During his tenure, Mr Tong remained on top of the latest developments in financial markets and the country. Committed to upholding Hong Kong's role as a connector for mainland China,, he steered the SFC towards the opening-up of 'Mainland-Hong Kong Stock Connect' and the completion of key reforms to listing rules.

In 2020, Mr Tong was designated as an observer on the Board of Cathay Pacific Airways Limited by the Hong Kong SAR Government. He currently serves as an Independent Non-executive Director of the Hong Kong Stock Exchange (Hong Kong Exchanges and Clearing Limited), MTR Corporation and Standard Chartered PLC. He is Chairman of the Independent Commission on Remuneration, advising the Government on the system of remuneration and allowances for Executive Council and Legislative Council members, and for officials under the Political Appointment System. He is also a member of the Judicial Officers Recommendation Commission.

Inspired by great educators in his teenage years, Mr Tong has long held education in great esteem. In 2011, he was invited to chair the Board of Directors of the English Schools Foundation (ESF), employing his extensive professional knowledge to resolve the stalemate between the Education Bureau and ESF. He was appointed Chairman of the UGC in 2016, a position in which he promoted the development of universities on all fronts. He led the UGC through two rounds of triennium planning, introduced the concept of 'whole-person education', and placed emphasis on enhancing values education, national security awareness and the importance of abiding by the law across universities. At the same time, the UGC provided funding for universities to promote internationalisation at different levels, strengthening connections with the mainland, encouraging local students, and academic and teaching staff to seize opportunities in the Greater Bay Area, and integrating into national development.

Mr Tong is a staunch supporter of diversity and inclusion, especially for children and parents with special educational needs (SEN). After returning to Hong Kong

in 1985, he and his wife adopted an orphan with mild intellectual disabilities, whom they have treated as their own child. When he was ESF Chairman, he threw his wholehearted support behind a plan to increase the quota for SEN students. Subsequently, when he served as the UGC Chairman, he devoted himself to assisting SEN students to adapt to campus life. Through multiple fund allocations, he championed universities to strengthen their support for those in need and to organise various training sessions and inclusion activities.

Mr Tong also cares deeply about the educational needs and long-term career development of elite athletes. In 2012, he was appointed Chairman of the Hong Kong Sports Institute (HKSI) and helped secure over HK\$100 million in funding from the Hong Kong Jockey Club, enabling the HKSI to build a barrier-free multi-purpose sports complex for Paralympic athletes. In 2014, he facilitated the signing of a memorandum of understanding between the HKSI and the predecessor of The Education University of Hong Kong (EdUHK), which established a special admissions mechanism for retired and soon-to-retire athletes to pursue further studies. During his tenure as Chairman of the UGC, Mr Tong also launched the Student-Athlete Learning Support and Admission Scheme, with a commitment of up to HK\$100 million for allocation among the eight UGC-funded universities between 2022 and 2025, to support elite athletes who aspire to pursue a dual-career pathway.

In recognition of Mr Tong's contributions to society and education, he was awarded the Gold Bauhinia Star by the Hong Kong SAR Government in 2019, and was also presented an Honorary Fellowship by Lingnan University in 2010 and EdUHK in 2015.

Mr Chairman, Hong Kong is an international financial centre, and enjoys a world-class higher education system. These advantages are the result of collective efforts by countless key players in the financial and education sectors. Among them is Mr Tong, whose remarkable contributions and dedicated service to Hong Kong are truly deserving of praise. On behalf of The Education University of Hong Kong, I proudly present to you Mr Carlson Tong Ka-shing, and request that you confer upon him the degree of Doctor of Social Sciences, *honoris causa*.